

<b>Study program:</b> Special Education and Rehabilitation			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Language Disorders Basics			
<b>Lecturer:</b> Bojana J. Drljan			
<b>Course status:</b> Obligatory common course for module: of Visual Impairments, Hearing Disability, Motor Disability, Sensomotor Disability; Elective course of the module Prevention and Treatment of Behavioral Disorders			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> no conditions			
<b>Aim</b> The aim is to provide students with knowledge of the language disorders basics and speech and language pathology, which will form the totality of knowledge from other areas of defectology.			
<b>Outcomes</b> The outcome is that students are introduced to the language disorders basics through the concept and structure of speech and language pathology.			
<b>Content</b> <i>Theoretical teaching</i> Speech and language pathology constitution through history. Subject, goal, task and structure of speech and language pathology. Means of verbal communication. Diagnostics, differential diagnostics of language disorders. Forms and types of language disorders. Treatment of language disorders. Standards and normatives in speech and language pathology. <i>Practical teaching</i> Speech and language pathology practice in elementary school and all types of developmental disorders.			
<b>Literature</b> 1. Golubović, S. (2012). <i>Gnosogena, pervazivna i psihopatologija verbalne komunikacije</i> . Beograd: Društvo defektologa Srbije, Tonplus. (str. 20-120; 277-345) ISBN: 978-86-84765-36-1. 2. Golubović, S. (2012). <i>Fonološki poremećaji</i> . Beograd: Društvo defektologa Srbije, Tonplus. (str. 142-201). ISBN: 978-86-84765-33-0. 3. Golubović, S. (2011). <i>Disleksija, disgrafija, dispraksija</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu. (str. 470-498). ISBN: 978-86-6203-013-9			
<b>Number of active classes per week</b>	<b>Lectures: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods</b> Lectures, exercises, consultations, seminar work, interactive teaching using modern technical means: PowerPoint presentations.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Duties before exam</b>	<b>No of points</b>	<b>Final exam</b>	<b>No of points</b>
<b>Activities during the lectures</b>	<b>50</b>		
<b>Practical classes</b>			
<b>Colloquium</b>		<b>Test or Oral exam</b>	<b>50</b>